



2022-23 Grants to Promote Diversity, Equity, Inclusion and Justice within the Classroom

CALL FOR PROPOSALS

The Provost's Office and the Center for Teaching Excellence and Innovation are pleased to offer grants for full- and part-time faculty to initiate projects to promote teaching innovations in support of one or more of the following four areas of Diversity, Equity, Inclusion and Justice (DEIJ) in the classroom:

1. Proposals addressing the creation of a welcoming classroom community that cultivates belonging will focus on student identities, student needs, respect, compassion, and empathy.
2. Proposals addressing a critical analysis of a course through an antibias, antiracist lens will lead to the implementation of culturally sustaining practices in the classroom. Also, in this category is the integration of strategies for identifying and countering implicit bias, microaggressions, and stereotype threats.
3. Proposals supporting improved collaborative projects in classes (particularly those with the HIP designation) will focus on transparent expectations, instruction, assessments, routines, and materials. These proposals will also address the design of inclusive learning environments and equitable instruction that supports all students in collaborative projects.

DESCRIPTION

Funding for projects is up to \$2,000 for a project to refine or develop a course with the goal of improving a collaborative project in a course, creating a community for all learners, or integrating tangible, intentional strategies to create an antiracist course. Funding requests may include faculty stipends, funding for books, course materials, specialized instructor training, and other classroom resources. All projects must include a plan for assessing the impact of the innovation on teaching and learning and a plan for disseminating the project outcomes with department, school or university colleagues. If you are unfamiliar with the concept of an assessment plan, we are happy to provide consultation and resources. Grant recipients may be invited to share their work with faculty at the Curriculum Festival, and/or a CTEI Learn@Lunch.

ELIGIBILITY

All faculty members (full and part-time) are eligible and encouraged to apply.

APPLICATION GUIDELINES

Applications, including chair and dean approvals, will be accepted through **September 2, 2022**.

Please provide the following information by clicking on the application form here: [Click to apply for the Grants to Promote Diversity, Equity, Inclusion and Justice within the Classroom.](#)

The information below is included here for you to prepare in advance for entering it into the application at the link. **Please keep your complete application to two pages before submitting it in the linked form.**

In your application, be sure to include the following:

1. Describe your initial plans to enhance teaching and learning of your targeted DEIJ concern.
2. Describe how and when these plans will be incorporated into the curriculum to enhance teaching and learning. Which course(s) will be impacted? Approximately how many students will benefit from this project?
3. Describe the observable impact you hope to have on students. Impact statements may address student knowledge, skills or dispositions. Your impact statement should also include measurable learning outcomes you hope to achieve as a result of the planned innovation. Your statement might also consider more broadly how this innovation might have some bearing on other courses in your department or college.
4. Describe how you will assess the impact of your project on student learning (through evaluation of student work in the course and student perceptions). Please be specific.
5. Describe how the results of the project will be shared with others who might benefit from learning about its outcomes. The minimal expectation is that you will formally share your work within your department/college **and** with the university community via the Curriculum Festival or a CTEI Learn@Lunch. If you plan to disseminate your project outcomes externally, please include the name of the conference(s) at which you plan to present.
6. Timeline for project activities
7. Budget
 - a. A budget with item justification, detailing the anticipated expenses.
 - b. Consider the budget carefully. Any changes after the award has been made are not guaranteed and must be done in consultation with the Provost Office.
 - c. All funding must be spent before June 1, 2023.
8. Your department chair AND dean approvals are needed
Once you submit answers at the link above, you will see a button that says, "Print or Get PDF of responses." Either print to PDF or save PDF and email to dean and department chair. Once they reply, forward that approval email to mcniel@hartford.edu with subject line "DEIJ Grant Approval".

APPLICATION REVIEW

Grants will be awarded on a competitive basis. Applications will be reviewed by a faculty committee co-chaired by the Executive Director of the Center for Teaching Excellence and Innovation and the Associate Provost for Undergraduate Studies.

Applications will be evaluated according to the:

1. merit of the proposal;
2. anticipated impact on student learning, including the assessment plan;
3. clarity and coherence of the proposal; and
4. likelihood that the project will be completed.

Funding decisions will be finalized by mid-September.

REPORTING

Awardees are required to provide a report about their grant activities to the Associate Provost for Undergraduate Studies (shattuck@hartford.edu) by February 1, 2023.